

2016-2017
LLOYD G. BLANCHARD
MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN



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Timothy Hislop, Principal | Carolyn Jerzylo, Assistant Principal

**Lloyd G. Blanchard Middle School
School Improvement Plan 2016-2017**

School Advisory Council Members:

- | | | |
|---------------------|--------------------|------------------|
| 1) Timothy Hislop | Principal/Co-chair | Signature: _____ |
| 2) Ana-Marie Saberi | Parent/Co-chair | Signature: _____ |
| 3) Jennifer Lawton | Teacher | Signature: _____ |
| 4) Siobhan Wiatr | Teacher | Signature: _____ |
| 5) Sandra Habe | Community Member | Signature: _____ |
| 6) Lynne McEwan | Parent | Signature: _____ |
| 7) Clare O'Brien | Parent | Signature: _____ |
| 8) Jamie Corr | Student | Signature: _____ |

School Improvement Plan Purpose

The school improvement plan, as described in the legislation, has the following elements:

1. The climate's conducive to high expectations and performance
2. An assessment of student/teacher ratios
3. Professional development plan to meet the school's goals
4. Enhancement of parental involvement
5. Health, safety, discipline
6. Welcoming school environment characterized by tolerance and respect
7. Extracurricular activities and academic support
8. Means for meeting diverse learning needs
9. Any further subjects the principal, in consultation with the School Council, shall consider appropriate

2016 School Data

Accountability Status	Level 1
Enrollment	615
Grade 6	191
Grade 7	215
Grade 8	208
Average Class Size	
Grade 6	24
Grade 7	22
Grade 8	21



Lloyd G. Blanchard Middle School, in partnership with the community, provides a safe educational environment where the whole child is empowered to achieve academic and personal excellence through a team approach.

Goal 1: Partner with Challenge Success to support overall student wellbeing and academic engagement.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Establish a multi-stakeholder team comprised of parents, students, and faculty members to reflect upon and examine the challenges, obstacles, and best practices needed to support the Blanchard community of learners.	Fall 2016	Principal Challenge Success Team	Challenge Success membership	Meeting agendas and minutes
Administer <i>The Stanford Survey of Adolescent School Experiences</i> to assess students' perspectives on areas such as homework, extracurricular activities, sleep, physical health, stress, parent expectations, academic engagement, academic integrity, and teacher support.	Fall 2016	Administration	N/A	Survey participation
Collaboratively develop a vision and action plan for change informed by student survey results.	2016-2018	Challenge Success Team Blanchard faculty	N/A	Data-driven recommendations developed and presented to faculty
Disseminate information pertaining to student wellness and <i>Challenge Success</i> initiative to Blanchard parents.	2016-2018	Principal Challenge Success Team	N/A	Identified resources, research-based strategies, PD opportunities, and community events Regular updates via School Advisory Council, MSPTO, Principal's newsletter
Provide opportunities for staff professional development aligned with Challenge Success initiative.	2016-2018	Administration Challenge Success Team BMS PD Committee	PD funds PD and/or meeting time	Identified resources, research-based strategies, PD opportunities Changes in programming and practice Increased knowledge and effective implementation of strategies
Train member(s) of the Blanchard Challenge Success Team at the annual Challenge Success Conference.	2016-2018	Challenge Success Team	District funding	Member participation

SIP Element/s Addressed: 1, 5, 7

Goal 2: Collaborate with John A. Crisafulli School and Norman E. Day School to enhance the student transition from elementary to middle school.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Review results of Day School parent and student transition surveys to evaluate and inform transition practices.	Fall 2016	Blanchard SAC Administration Teachers Guidance	N/A	SAC meeting agendas will include review of results
Blanchard School Advisory Council will collaborate with Crisafulli School Advisory Council to develop and administer sixth grade parent and student surveys to gather data to evaluate and inform transition practices.	January 2017- June 2017	Blanchard SAC	N/A	Survey development and participation
Establish 2-3 meetings with elementary administration to plan transition events and share data.	May 2017- June 2017	Principals Asst. Principals Guidance Teachers	N/A	Meeting minutes with focused agenda topics to plan for transition
Expand the use of technology to facilitate sharing of transition and placement information between elementary and middle school staff.	2016-2017	Principals Guidance Teachers	N/A	Staff feedback Placement data
Blanchard administration and sixth grade students visit elementary schools to share Blanchard experience with fifth grade students.	Spring 2017	Administration	N/A	Staff and student feedback
Review and revise current sixth grade parent and student orientation programs, if needed.	Spring 2017	Administration Teachers Guidance	TBD	Revision Parent/Student Orientation Staff, student, and parent feedback

SIP Element/s Addressed: 4, 5, 6

Goal 3: Promote the individual growth and development of all learners by supporting their diverse academic, behavioral, and social-emotional needs.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Establish a study group to examine the Response to Intervention (RTI) and Instructional Support Team (IST) model in place at Blanchard to enhance support for struggling learners.	2016-2018	Principal RTI Study Group Interventionists	N/A	Meeting agendas, minutes Changes in practice or protocols Achievement data
Plan site-based training and professional development on topics including best practices and legal aspects of special education, Section 504, and Response to Intervention (RTI).	2016-2018	Administration SSS Leader School Psych.	Faculty meeting time	Staff survey Consistent understanding and implementation of special education, Section 504, RTI, and IST protocols Observations of implemented practices
Provide opportunities for staff to participate in professional development in best practices to support English Learners in the classroom. Identify additional Blanchard faculty members in need of SEI endorsement.	2016-2018	Administration ELL Teacher Teachers	Faculty meeting and PD time	PD and training for staff during faculty meetings Increased number of educators SEI endorsed Increased knowledge and effective implementation of strategies
Plan site-based professional development to share research-based practices that will promote students' resiliency and personal growth.	2016-2018	Administration School Psych. Guidance Teachers BMS PD Committee	BMS PD budget Faculty meeting and PD time	Staff participation in outside conferences and workshops Staff-led trainings during faculty meetings and/or PD Observations of implemented practices
Plan site-based professional development to share research-based practices in behavioral crisis prevention and management. Identify additional Blanchard faculty members to be trained in Safety Care.	2016-2018	Administration Safety Care Team	Safety Care Training Faculty meeting and PD time	At least 5 Blanchard staff members trained in Safety Care Safety Care practices shared during faculty meeting and/or PD time Observations of implemented practices and protocols
Identify additional opportunities for student leadership and innovation across the curriculum.	2016-2018	Administration Teachers	Grant funding	Action plan to meet identified needs in areas of curriculum, professional development, technology, and facilities.

SIP Element/s Addressed: 1, 3, 5, 7, 8