

2017-2018
LLOYD G. BLANCHARD
MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN



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Timothy Hislop, Principal □ Patricia Demins, Assistant Principal

**Lloyd G. Blanchard Middle School
School Improvement Plan 2017-2018**

School Advisory Council Members:

- | | | |
|----------------------|--------------------|------------------|
| 1) Timothy Hislop | Principal/Co-chair | Signature: _____ |
| 2) Clare O'Brien | Parent/Co-chair | Signature: _____ |
| 3) Tracey Woodley | Teacher | Signature: _____ |
| 4) Siobhan Wiatr | Teacher | Signature: _____ |
| 5) Sandra Habe | Community Member | Signature: _____ |
| 6) Leela Obilichetti | Parent | Signature: _____ |
| 7) Alison Simoneau | Parent | Signature: _____ |

School Improvement Plan Purpose

The school improvement plan, as described in the legislation, has the following elements:

1. The climate's conducive to high expectations and performance
2. An assessment of student/teacher ratios
3. Professional development plan to meet the school's goals
4. Enhancement of parental involvement
5. Health, safety, discipline
6. Welcoming school environment characterized by tolerance and respect
7. Extracurricular activities and academic support
8. Means for meeting diverse learning needs
9. Any further subjects the principal, in consultation with the School Council, shall consider appropriate

2017 School Data

Enrollment	
Grade 6	179
Grade 7	193
Grade 8	218
Average Class Size	
Grade 6	22
Grade 7	19
Grade 8	22



Lloyd G. Blanchard Middle School, in partnership with the community, provides a safe educational environment where the whole child is empowered to achieve academic and personal excellence through a team approach.

Goal 1: Partner with Challenge Success to support overall student wellbeing and academic engagement.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Send Challenge Success team representatives to annual Fall Challenge Success Conference.	Fall 2017	Principal Challenge Success Team	Challenge Success membership Conference & travel funding	Conference participation Presentation to faculty and WPS School Committee
Collaboratively develop a school vision and plan for change informed by data including results from the <i>Stanford Survey of Adolescent Experience</i> as well as student, parent, and staff feedback.	2017-2018	Administration Challenge Success Team	N/A	Vision and data-driven action plan
Hold at least 6 Challenge Success team meetings during the school year to develop action plan, monitor progress, and plan related activities.	2017-2018	Challenge Success Team	Substitute Teachers	Meeting schedule, agendas and minutes
Continue to collect and analyze data pertaining to student and parent perspectives on areas including homework, extracurricular activities, sleep, physical health, stress, parent expectations, academic engagement, academic integrity, and teacher support.	2017-2018	Administration Challenge Success Team Parents Students Faculty		Survey and other vehicles for gathering information Stakeholder feedback
Engage staff in professional development to support Challenge Success initiative on six site-based professional development days.	2017-2018	Administration Challenge Success Team	PD funds PD time	Identified resources, research-based strategies, PD opportunities PD agendas and products Implementation of strategies
Implement research-based strategies related to aspects of programming and practice including students' use of time, project-based learning, assessment, school climate, and parent education.	2017-2018	Challenge Success Team Blanchard faculty	N/A	Action plan Changes in programming and/or practices
Disseminate information pertaining to student wellness and <i>Challenge Success</i> initiative to Blanchard parents.	2017-2018	Principal Challenge Success Team	N/A	Identified resources, research-based strategies, PD opportunities, and community events Updates via School Advisory Council, MSPTO, Principal's newsletter and website Parent events
Send Challenge Success team representatives to the spring follow-up Challenge Success Conference to assess progress toward goals.	May 2018	Challenge Success Team	District funding	Conference participation Update to faculty and WPS School Committee

SIP Element/s Addressed: 1, 5, 7

Goal 2: Collaborate with John A. Crisafulli School and Norman E. Day School to enhance the student transition from elementary to middle school.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Utilize available data (Challenge Success Stanford Survey of Adolescent Experience, Youth Risk Behavior Survey, BMS Parent Transition Survey) to evaluate transition programming.	2017–2018	Blanchard SAC Administration Teachers Guidance	N/A	Data-driven recommendations Meetings with sixth grade teachers and counseling staff
Blanchard School Advisory Council will collaborate with Crisafulli School Advisory Council to discuss enhancements to transition experience.	January 2017- June 2017	Blanchard SAC	N/A	Survey development and participation
Establish 2-3 meetings with elementary administration to plan transition events and share data.	May 2017- June 2017	Principals Asst. Principals Guidance Teachers	N/A	Meeting minutes with focused agenda topics to plan for transition
Expand the use of technology to facilitate sharing of transition and placement information between elementary and middle school staff.	2017-2018	Principals Guidance Teachers	N/A	Staff feedback Placement data
Provide opportunities for students to provide feedback pertaining to the middle school experience such as an exit survey or focus group.	2017-2018	Administration Students	N/A	Student participation and feedback
Explore opportunities for student collaboration across buildings.	2017-2018	Administration	N/A	Proposed activities for 2018-2019.
Review and revise current sixth grade parent and student programs including parent orientation, student orientation, Blanchard Open House, parent conferences.	2017-2018	Administration Teachers Guidance	TBD	Staff, student, and parent participation and feedback Revisions to transition events

SIP Element/s Addressed: 4, 5, 6

Goal 3: Promote the individual growth and development of all learners by supporting their diverse academic, behavioral, and social-emotional needs.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Fully support the delivery of curriculum by providing every student in grades 6, 7, & 8 with on demand access to a mobile device.	2017-2019	Administration DLS Director Digital Learning Technician Teachers	Technology replacement budget Hardware Software Network infrastructure	Every student in grades 6, 7 & 8 will have on demand access to a mobile device by the 2018-2019 school year.
Expand the implementation of project-based learning in grades six, seven, and eight through teacher training and modeling.	2017-2018	Administration PBL Team DLS	PBL training PD time Faculty meeting time PD budget Grant funding	PBL PD provided to a team of teachers in each grade level Implementation of PBL units Modeling of PBL units for faculty Observations of implemented practices
Create additional opportunities to recognize and promote student leadership and citizenship.	2017-2018	Administration Teachers	N/A	Increased opportunities for student involvement in school decision-making process. New student activities and service initiatives. Review of student recognition programs. Partnerships with community organizations.
Provide site-based professional development in the area of social-emotional learning.	2017-2018	Administration School Psych. Guidance Teachers BMS PD Committee	BMS PD budget Faculty meeting and PD time	Staff participation in outside conferences and workshops Staff-led trainings during faculty meetings and/or PD Observations of implemented practices

Promote the implementation of research-based practices for behavioral crisis prevention and management.	2017-2018	Administration Safety Care Team	Safety Care Training Faculty meeting and PD time	Safety Care practices shared during faculty meeting and/or PD time Observations of implemented practices and protocols Time-out and restraint data Discipline data
Increase the number of Safety Care certified Blanchard staff .	2017-2018	Staff Safety Care Trainer	Safety Care Training Substitute Teachers	Additional staff certified
Provide opportunities for staff to participate in professional development in best practices to support English Learners in the classroom.	2017-2018	Administration ELL Teacher Teachers	Faculty meeting and PD time	PD and training for staff during faculty meetings Increased number of educators SEI endorsed Implementation of strategies
Increase the number of SEI endorsed Blanchard staff.	2017-2018	Administration Teachers	N/A	Additional staff endorsed

SIP Element/s Addressed: 1, 3, 5, 7, 8